

## Invoice

New Dimensions High School

FEFP Semi-Monthly Payment

Informational Purposes Only:				1			
			1		Total Payment		
	Total # of UFTE:	452.13			Payment Number		
	Total Funding:				Cost Cente		
	Administrative Fee:	(32,188.00)	1.11%			#: V0000101483	
Prio	r Year Adjustments:	(6,505.00)			Invoice	#: 2019 Payment 18 c	if 24
Projected Annual Ame	ount Due to School:	\$ 2,871,929.50			Invoice Amoun	nt : \$123,192.82	
				J	100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 1,884,341.00						
Discretionary Millage	104,729.00						
Discretionary Local Effort	124,099.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	(6,505.00)						
Prior Year Audit Adjustment	-						
Subtotal	>	\$ 2,106,664.00	\$ 87,777.67	\$ 1,508,055.37	\$ 85,515.52	1000004	(2,262.15)
Additional Funding		43,480.00	1,811.67	24,723.73	2,679.47	1363894	867.80
Virtual Education Contribution		-	-	-	-	1350704	0.00
ESE Guaranteed Allocation:		33,870.00	1,411.25	25,723.02	1,163.85	1632104	(247.40)
Supplemental Academic Instruction:		99,166.00	4,131.92	71,024.60	4,020.20	1700004	(111.72)
Digital Classroom Allocation		9,024.00	376.00	6,408.84	373.59	1350204	(2.41)
Safe School		22,407.00	933.63	4,979.34	2,489.67	1514504	1,556.04
Instructional Materials (UFTE)		38,607.00	1,608.63	28,241.84	1,480.74	1052?04	(127.89)
Discretionary Lottery (WFTE)		1,461.00	60.88	793.74	95.32	1640104	34.45
Classroom Size Reduction Act:		404,932.00	16,872.17	289,717.99	16,459.14	1510504	(413.02)
Student Transportation:		86,478.00	3,603.25	28,694.98	8,254.72	1078004	4,651.47
Federally Connected Student Supplement:		-	-	-		XXXXXXX	0.00
Florida Teachers Classroom Supply Assista	ance Program:	6,317.50	-	6,317.50		1350104	0.00
Reading Allocation:		18,728.00	780.33	13,317.10	772.99	1800004	(7.35)
Food Service Allocation		-	-	-	-	4100004	0.00
Mental Health Assistance Allocation (UFTE	)	-	-	151.58	(21.65)	1513004	(21.65)
Total Funds Compression Allocation (UFTE	E)	32,983.00	1,374.29	23,527.30	1,350.81	1516004	(23.48)
Administration Fee:		(32,188.00)	(1,341.17)	(22,097.14)	(1,441.55)	1030004	(100.38)
Projected Annual Amount Due to Schoo		\$ 2,871,929.50	\$ 119,400.50	\$ 2,009,579.79	\$ 123,192.8157		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2018-19 3rd FEFP Calculation. Adjustments for the 2017-2018 FEFP Final Calculation and will be prorated over the remaining payments for this year.

	49	School District:	Osceola		School ID:	0853	
		Revenue Estimate Worksheet for:		New Dimensions High School			
			Based on the 2	2019 Thi	rd Calculation		
1.	FEFP State and Lo	ocal Funding					

Base Student Allocation:	\$4,204.42	District Cost Differential:	0.9868			
Full-Time Equivalent (FTE) Survey	\$2.00	Program	Weighted FTE	Base Funding		
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)		
(1)	(2)	(3)	(4)	(5)		
101 Basic K-3	0.00	1.108	0.0000	<b>;</b> -		
111 Basic K-3 with ESE Services	0.00	1.108	0.0000	<b>;</b> -		
102 Basic 4-8	0.00	1.000	0.0000	<b>;</b> -		
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	<b>;</b> -		
103 Basic 9-12	384.10	1.000	384.1000	1,593,601		
113 Basic 9-12 with ESE Services	37.62	1.000	37.6200	156,082		
254 ESE Level 4 (Grade Level PK-3)	0.00	3.619	0.0000	; -		
254 ESE Level 4 (Grade Level 4-8)	0.00	3.619	0.0000	-		
254 ESE Level 4 (Grade Level 9-12)	0.00	3.619	0.0000			
255 ESE Level 5 (Grade Level PK-3)	0.00	5.642	0.0000	; -		
255 ESE Level 5 (Grade Level 4-8)	0.00	5.642	0.0000	; -		
255 ESE Level 5 (Grade Level 9-12)	0.00	5.642	0.0000	; -		
130 ESOL (Grade Level PK-3)	0.00	1.185	0.0000	; -		
130 ESOL (Grade Level 4-8)	0.00	1.185	0.0000	; -		
130 ESOL (Grade Level 9-12)	11.06	1.185	13.1061	54,376		
300 Career Education (Grades 9-12)	19.35	1.000	19.3500	80,282		
Totals	452.13		454.1761	1,884,341		

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

p. Additional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,204.42	х	0.9868	х	6.08	5 25,225
International Baccalaureate	\$4,204.42	х	0.9868	x	0.00 \$	<b>;</b> -
Advanced International Certificate	\$4,204.42	х	0.9868	x	0.00	; -
Industry Certified Career Education	\$4,204.42	х	0.9868	x	4.40	5 18,255
Early High School Graduation	\$4,204.42	х	0.9868	x	0.00	; -
Small District ESE Supplement	\$4,204.42	х	0.9868	x	0.00 \$	; -
		A	dditional		10.48 \$	<b>43,480</b>
			Total		464.66	5 1,927,821
				Per		
Mintural Education Constributions						

1c. Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	Х	54.01	=	\$ -

				Matrix	Gu	uarantee Per	
2.	ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
		0.00	PK-3	251	\$	982	\$ -
	Additional Funding from the FSE Cupronteed	0.00	РК-3	252	\$	3,170	\$ -
	Additional Funding from the ESE Guaranteed — Allocation. Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be	0.00	РК-3	253	\$	6,470	\$ -
		0.00	4-8	251	\$	1,101	\$ -
		0.00	4-8	252	\$	3,290	\$ -
		0.00	4-8	253	\$	6,589	\$ -
	considered 251. This total should equal all	35.62	9-12	251	\$	784	\$ 27,926
	FTE from programs 111, 112 and 113 above.	2.00	9-12	252	\$	2,972	\$ 5,944
	_	0.00	9-12	253	\$	6,272	\$ -
	Total FTE with ESE Services	37.62			Total	ESE Guarantee	\$ 33,870

3A.	Divide school's Unwe	ighted FTE (UFTE) total compu	uted in Section 1, cell (	27 above	by the district's total UFTE to	obtain school's
	UFTE share.	Charter School UFTE:	452.13	÷	District's Total UFTE:	67,629.32
				_	=	0.6685%
3B.	Divide school's Weigh	nted FTE (WFTE) total compute	ed in Section 1, cell E3	8 above by	the district's total WFTE to o	btain school's

WFTE share.	Charter School WFTE:	464.66	÷	District's Total WFTE:	73,725.53
				=	0.6303%

4.	Supplemental Academi	ic Instruction (UFTE share)		(b)	14,834,115	x	0.6685%	¢	99,166
5.	Discretionary Millage C			(2)	14,004,110	^	0.0003/0	Ÿ	55,200
	.748 Mills (UFTE s	•		(b)	15,666,332	x	0.6685%	Ś	104,729
6.	Digital Classrooms Allo	•		(b)(d)	1,349,847	х	0.6685%		9,024
7.	Safe Schools Allocation			(b)	3,351,834		0.6685%		22,407
8.	Instructional Materials	Allocation (UFTE share)		(b)	5,480,589	х	0.6685%	\$	36,638
8c.	Dual Enrollme	nt Instructional Materials Allocation	n	(e)	294,531	х	0.6685%	\$	1,969
	ESE Application	ns Allocation:							
	Charter s	chools should contact their school	district sponsor re	garding	eligibility and distrib	ution	of ESE Applications fur	nds.	
9.	Declining Enrollment (\	WFTF share)	·	(c)	0	x	0.6303%	Ś	-
10.		•		(c)	0	x	0.6303%		-
11.	Discretionary Local Effe	•		(c)	19,688,918	x	0.6303%		124,099
	Proration to Funds Ava			(c)	0	х	0.6303%		-
	Discretionary Lottery (			(c)	231,775	х	0.6303%	\$	1,461
23.	Mental Health Assistar	ce Allocation (UFTE share)		(c)	0	х	0.6685%	\$	-
24.	Total Funds Compress	ion Allocation (UFTE share)		(c)	4,933,820	х	0.6685%	\$	32,983
14.	Class Size Reduction Fu	inds:							
	Weigh	ted FTE (not including Add-On) X	DCD	х	Allocation factors				
	PK - 3	0.00	0.9868	x	1,321.39	=	0		
	4-8	0.0000	0.9868	x	901.32	=	0		
	9-12	454.1761	0.9868	х	903.50	=	404,932		
	Total *	454.1761			Total	Class	Size Reduction Funds	¢	404,932
								Ŷ	404,302
	(*10ta	I FTE should equal total in Section 2	L, column (4) and	should n	ot include any additi	onal F	-TE from Section 1.)		
15.	Student Transportation	ı			(f)				
		Enter All UFTE Eligible Riders	213.00	х	406	=	86,478		
		Enter All ESE UFTE Riders	0.00	х	1,431	=	0		
					Total Stude	ent Tra	ansportation Funding:	\$	86,478
18.	Reading Allocation				2,971,351	x	0.6303%	Ś	18,728
		chools should contact their school	district sponsor re	garding				•	
					<b>5 1</b> , <b>1 1</b>		0		
19.	Food Service Allocation	1		(i)					
							Total	\$	2,910,623
20.	Calculating the adminis	strative fee:							
			250.00	÷	452.130	=	55.29%		
	ESE %:	8% \$	2,910,623	х	55.29%	x	2.0%	\$	32,188
			_,, , , , , , , , , , , , , , , , ,		/•				,_00
<b>21</b> .	Prior Year Funding Adi	ustment (FEFP Final Calc vs. 4th Ca	lc)					Ś	(6.505)
	Prior Year Funding Adju	ustment (FEFP Final Calc vs. 4th Ca	lc)					\$ \$	(6,505)

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(I)(i), F.S.

(f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.

(i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.